

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Michael Tate
691 Breckinridge St
Stanton, KY 40380

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: KBE K-Prep Proficiency Goal 16-17: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017	3
Goal 2: KBE Gap Goal 16-17: Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017	5
Goal 3: KBE Novice Reduction Goal 16-17: Schools are expected to reduce novice by 50% by 2020 in reading and math	7
Goal 4: KBE CCR Goal 16-17: Increase the percentage of students who are college and career ready from 34% to 73.5% in 2017	10
Goal 5: KBE Graduation Goal 16-17: Increase the average freshman graduation rate to 98% by 2024	13
Activity Summary by School	16

Overview

Plan Name

16-17 Plan for Comprehensive District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE K-Prep Proficiency Goal 16-17: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	\$785130
2	KBE Gap Goal 16-17: Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017	Objectives: 1 Strategies: 4 Activities: 11	Organizational	\$49000
3	KBE Novice Reduction Goal 16-17: Schools are expected to reduce novice by 50% by 2020 in reading and math	Objectives: 1 Strategies: 5 Activities: 12	Organizational	\$0
4	KBE CCR Goal 16-17: Increase the percentage of students who are colleg and career ready from 34% to 73.5% in 2017	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$13800
5	KBE Graduation Goal 16-17: Increase the average freshman graduation rate to 98% by 2024	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$13942

Goal 1: KBE K-Prep Proficiency Goal 16-17: Increase the averaged combined reading and math K-PREP scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

collaborate to increase the averaged combined reading and math scores from 49.2%(Elementary) to 63.4, from 46.1%(Middle) to 59.2% and from 40.3%(High School) to 53.1 by 06/30/2017 as measured by data on the school report card.

Strategy 1:

Programs - Programs in place in schools to improve learning

Category: Continuous Improvement

Activity - Title I	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I School wide programs at Clay City Elementary, Bowen Elementary and Stanton Elementary supplement current programs with support teachers and other resources. Schools: Clay City Elementary School, Stanton Elementary School, Bowen Elementary School	Academic Support Program	08/09/2016	06/30/2017	\$753653	Title I Part A	M. Todd

Activity - Math Grants	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Grants with PIMSER, TMI and MAC to support elementary, middle and high school math. Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$0	Other	L. Stidham

Activity - CASL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will revisit and provide training to principals on CASL because of high turnover in all positions. Schools: All Schools	Professional Learning	09/19/2016	06/30/2017	\$0	No Funding Required	Tate

Strategy 2:

Data Analysis - Data Analysis work will be on going.

Category: Continuous Improvement

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Principals/BACs will use KASC document to understand what the scores mean, decide areas of focus and next steps toward improvement. principals and BACs will present findings at administrators meetings Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$0	No Funding Required	Tate
--	--------------------------	------------	------------	-----	---------------------	------

Activity - SBDM Councils	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM councils will follow new agenda as set by KASC and present data 4 times a year to School Board Meetings. Schools: All Schools	Policy and Process	08/09/2016	06/30/2017	\$0	No Funding Required	Tate, J.Kincaid

Strategy 3:

Support - Support to schools in design of assessments

Category: Professional Learning & Support

Activity - Formative/Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District personnel will provide support to schools as they design and implement formative an summative assessments. Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$0	No Funding Required	Tate

Strategy 4:

Gifted and Talented - Gifted and Talented program

Category: Continuous Improvement

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented program will provide enrichment and differentiated instruction through pull-out and collaboration with regular classroom teachers. Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$31477	State Funds	L. Stidham

Activity - Gifted and Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented teacher will provide: community projects, summer camp, peer to peer mentoring, PCMS gifted students class shadow at the high school, teachers mentoring students through email, students shadowing a college class, and a Super Saturday. Schools: All Schools	Direct Instruction	08/09/2016	06/30/2017	\$0	State Funds	L. Stidham

Goal 2: KBE Gap Goal 16-17: Increase the averaged combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% to 66.5% in 2017

Measurable Objective 1:

collaborate to close the overall achievement gap from 42.4%(Elementary) to 59.2%, from 40.1%(Middle) to 53.5% and from 33.0%(High) to 49.0% by 06/30/2017 as measured by combined reading and math proficiency ratings for all student in the non-duplicated gap group.

Strategy 1:

Programs - Programs for early detection for potential at risk students

Category: Early Learning

Activity - Preschool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Preschool Program provides 2 teachers, 3 aides, bus monitors and resources to two preschool classrooms. Contract with Head Start to provided services, we have a total of 5 classrooms in the 3 elementary schools.</p> <p>Schools: Clay City Elementary School, Stanton Elementary School, Bowen Elementary School</p>	Academic Support Program	08/15/2016	06/30/2017	\$0	State Funds	M. Todd
Activity - Brigance K-Screener	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Brigance K-screener given within the first 30 instructional days of school to help identify early at-risk students</p> <p>Schools: Clay City Elementary School, Stanton Elementary School, Bowen Elementary School</p>	Other - Early intervention	09/12/2016	10/14/2016	\$0	No Funding Required	M.Todd
Activity - Discovery Education Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Discovery Education Benchmarks given up to 3 times a year in K-8 as a way to identify students who may be at risk.</p> <p>Schools: Clay City Elementary School, Powell County Middle School, Stanton Elementary School, Bowen Elementary School</p>	Academic Support Program	08/22/2016	05/19/2017	\$0	General Fund	Tate

Strategy 2:

Monitoring and Embedded Learning - Provide district resource teachers for embedded learning with support and monitoring.

Category: Professional Learning & Support

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Activity - District Resource Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I will provide a District Resource Teacher for job embedded learning in reading, writing and new science standards. Schools: Clay City Elementary School, Stanton Elementary School, Bowen Elementary School	Academic Support Program	08/09/2016	06/30/2017	\$0	Title I Part A	M. Todd

Activity - District SPED resource teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Special Education will provide district SPED resource teachers to provide instructional and programmatic support to SPED Staff Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$0	IDEA	D. Rose

Activity - SPED Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED Staff monitoring student progress every 10 instructional days on IEP goals. Schools: All Schools	Other - Monitoring Programs	08/09/2016	06/30/2017	\$0	No Funding Required	D. Rose

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED Staff participate in CKSEC Math and Literacy initiatives Schools: All Schools	Professional Learning	08/09/2016	06/30/2017	\$0	IDEA	D. Rose

Strategy 3:

Resources and Support - Funding and technical support provided to schools.

Category: Continuous Improvement

Activity - Rural and Low income	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title VI - Rural and Low income grant used to support Middle School and High School. Purchase of Study Island, graphing calculators, supplement text for ELA, reading plus, resources for drama class, at-risk coach for high school and other needed supplies Schools: Powell County Middle School, Powell County High School	Academic Support Program	08/09/2016	06/30/2017	\$49000	Title VI	M. Todd

Activity - Technical Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

The District will provide technical support, collaboration and training to programs that help struggling students in all schools. Schools: All Schools	Technology	08/09/2016	06/30/2017	\$0	No Funding Required	J. Kincaid
---	------------	------------	------------	-----	---------------------	------------

Strategy 4:

Health/Well Being - Coordinated School Health committee

Category: Continuous Improvement

Activity - Coordinated School Health	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The District will promote the overall health and well being of students through Coordinated School Health, A coordinated school health committee will be used to support and as resources for collaboration and integration of health education instruction throughout the school environment and will meet a minimum of twice per school year. Schools: All Schools	Other - Health/Well Being	08/09/2016	06/30/2017	\$0	No Funding Required	L. Young

Activity - Wellness Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The coordinated school health committee will need to show proof of evaluating district wellness plan. Revise as needed with recommendations from audit. Schools: All Schools	Policy and Process	08/09/2016	06/30/2017	\$0	No Funding Required	L. Young

Goal 3: KBE Novice Reduction Goal 16-17: Schools are expected to reduce novice by 50% by 2020 in reading and math

Measurable Objective 1:

collaborate to decrease the number of novice by 10% in reading and math and increase the number of students making typical of higher annual growth in reading and math by 10% by 06/30/2017 as measured by data on the school report card.

Strategy 1:

Student Achievement Report - Reports on students progress will be shared at specific times of the year

Category: Continuous Improvement

Activity - School Reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Schools will monitor/track progress in reading and math. Progress will be reported to district leadership at specific times during year utilizing both formative and summative assessment with a focus on novice reduction. Schools: All Schools	Academic Support Program	10/03/2016	06/30/2017	\$0	No Funding Required	Tate
---	--------------------------	------------	------------	-----	---------------------	------

Activity - Principal Report	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals report to Superintendent, Board Members, SBDM council, Administrative Meetings, the number of students at grade level and/or not meeting the expected standards. The number of students broken down in gap groups. A comparison of the number from previous reports and what efforts are being made to help students perform on grade level and/ or meet expectations. Schools: All Schools	Academic Support Program	10/03/2016	06/30/2017	\$0	No Funding Required	Tate

Strategy 2:

District Guidelines - Expectations set by the district and documentation reported to the superintendent.

Category: Continuous Improvement

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will set guidelines for PLC meetings- with a focus on novice reduction. Agenda and minutes will be sent to superintendent. Schools: All Schools	Policy and Process	10/03/2016	06/30/2017	\$0	No Funding Required	Tate

Strategy 3:

District Programs - District programs in place to support novice reduction

Category: Other - Programs to support novice reduction

Activity - Migrant Monitoring and Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant advocates will provide academic monitoring and support services to migrant students. Schools: All Schools	Academic Support Program	08/08/2016	06/30/2017	\$0	Title III - Migrant	D.Rose

Activity - Migrant Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide summer school for Migrant students targeting novice reduction in math and reading. Schools: All Schools	Academic Support Program	05/29/2017	06/30/2017	\$0	No Funding Required	D. Rose

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ESS program will utilize daytime waivers to support improvement in reading, math and writing for struggling students. Schools: All Schools	Academic Support Program	09/06/2016	06/01/2017	\$0	State Funds	D. Rose

Activity - RTI/KSI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention strategies will be a school by school decision based on student need, scheduling and staffing. Schools: All Schools	Academic Support Program	08/09/2016	06/30/2017	\$0	No Funding Required	Tate

Strategy 4:

Professional Learning - Job embedded learning within the classroom.

Category: Professional Learning & Support

Activity - District Resource Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District resource teacher will provide job embedded professional learning in science, math, social studies and reading. Schools: All Schools	Professional Learning	09/12/2016	06/30/2017	\$0	Title II Part A	L. Stidham

Strategy 5:

Support and Monitoring - Monitor and support certified staff

Category: Management Systems

Activity - DOSE Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Director of Special Education will continue to provide support for individual goal and objective development and monitoring in IEPs to all Special Education Staff to concentrate on novice reduction for special education students across the district Schools: All Schools	Other - Monitorin programs	08/09/2016	06/30/2017	\$0	No Funding Required	D. Rose

Activity - SPED Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff will monitor student IEP progress every 10 instructional days. Schools: All Schools	Other - IEP progress	08/09/2016	06/30/2017	\$0	No Funding Required	D. Rose

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Activity - District Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Walkthroughs announced and unannounced to monitor lesson plans and curriculum maps with focus on Tier I full class instruction with 75-80% mastery of the standard taught. Schools: All Schools	Academic Support Program	09/12/2016	06/30/2017	\$0	No Funding Required	Tate

Activity - District Administrator Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Superintendent will conduct monthly district administrative meetings with a focus on novice reduction and attendance Schools: All Schools	Other - District communication	08/09/2016	06/30/2017	\$0	No Funding Required	Tate

Goal 4: KBE CCR Goal 16-17: Increase the percentage of students who are colleg and career ready from 34% to 73.5% in 2017

Measurable Objective 1:

collaborate to move students from 60.4% college and career ready to 65.4% by 06/30/2017 as measured by data on the school report card.

Strategy 1:

District Programs - Improve use of pathways to increase completers

Category: Career Readiness Pathways

Activity - Student Completer Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Improve use of pathways to increase completers from 30% to 47% of Sr. Enrollment by May 31, 2018 Align career pathways and master schedule. Add KCTCS course numbers, sample occupations and 4 year bachelor's degree requirements. Schools: Powell County High School	Academic Support Program	10/03/2016	06/30/2017	\$0	No Funding Required	S. Bailey-Perdue

Activity - Migrant Advocate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant Advocate will monitor courses for each migrant student in grades 8-12 to confirm that courses selected are aligned with CCR choices. Schools: Powell County Middle School, Powell County High School	Academic Support Program	08/09/2016	06/30/2017	\$0	No Funding Required	D. Rose

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Strategy 2:

Gear Up - Gear Up supporting 11th and 12th grade.

Category: Career Readiness Pathways

Activity - Gear Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear Up grant PD providing job-embedded PD for learning standards and assessments. Gear Up working to have 60% of students exhibiting academic improvement, 33% annual increase in qualifying AP scores, 94% graduating high school, 67% attending post secondary institutions, 90% of GEAR UP students engaging in college planning activities and 85% of GEAR UP parents indicating they are knowledgeable of the costs of higher education. Schools: Powell County High School	Academic Support Program	08/09/2016	06/30/2017	\$0	Grant Funds	L. Stidham

Activity - CCR coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II will provide a CCR Coach part time to support with Gear Up program Schools: Powell County High School	Academic Support Program	08/09/2016	06/30/2017	\$0	Title II Part A	L. Stidham

Strategy 3:

Professional Learning - Professional Learning opportunities for staff

Category: Professional Learning & Support

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CKSEC/KEDC membership will be provided to district staff to stay up to date on learning initiatives and accountability Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$9400	General Fund	Tate

Activity - KASC Membership	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Membership to the Kentucky Association of School Administrators will be provided to building principals and district coordinators to have access to latest education trends in our state and nation Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$4400	General Fund	Tate

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Activity - Evaluation Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide 6 hour update training each year for personnel responsible for evaluating staff, emphasizing Teacher and Principal Effective Framework Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Tate
Activity - Tech Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide training in technology integration equipment purchasing and emerging technologies. Schools: All Schools	Professional Learning	07/01/2016	07/29/2016	\$0	General Fund	J. Kincaid
Activity - Leadership Principal Network	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals will attend monthly meetings to receive KDE updates and complete book study on John Hattie's Visible Learning Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Tate
Activity - SPED District Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SPED District staff will participate in CKSEC transition cadre Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	D. Rose
Activity - EILA hours	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All administrators will maintain the required EILA hours by attending trainings, conferences and program meetings specific to their job responsibilities and/or needs assessment Schools: All Schools	Professional Learning	07/01/2016	06/30/2017	\$0	State Funds	L. Stidham

Strategy 4:

School Safety - Provide safe school environment

Category: Other - school safety

Activity - Safe School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

The District has in place: Safe School Survey for 6th, 8th, 10th and 12th grade students - Provide support for student instruction in internet safety and cyber bullying - Emergency Management Plan, which have been adopted by SBDM - Developed practices that each school adheres to controlling access to all doors, visitor sign-in, display of id badges, and drop off and pick up procedures. Schools: All Schools	Other - school safety	07/01/2016	06/30/2017	\$0	No Funding Required	M. Jones
--	-----------------------	------------	------------	-----	---------------------	----------

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to use "School Messenger" for all students in the district Schools: All Schools	Other - School Safety	07/01/2016	06/30/2017	\$0	General Fund	Tate

Strategy 5:

Infinite Campus - Infinite Campus- used to monitor, track, run reports

Category: Management Systems

Activity - Infinite Campus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Infinite Campus used for grades, state published reports, persistence to graduation tool, intervention tab as well as others. Schools: All Schools	Other - management	07/01/2016	06/30/2017	\$0	General Fund	Tate, S.Wasson

Goal 5: KBE Graduation Goal 16-17: Increase the average freshman graduation rate to 98% by 2024

Measurable Objective 1:

collaborate to increase the average number of freshman graduating from 92.2% to 93.7% by 06/30/2017 as measured by data on the school report card.

Strategy 1:

Dropout Prevention - Programs in place to target students at risk of dropping out

Category: Continuous Improvement

Activity - Powell County Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
----------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

District will support Powell County Academy as an alternative for at risk middle and high school students. The PCA will have a graduation track program requiring the minimum state graduation requirement of 22 credits as well as support at risk students to improve academic skills so they may get on track for re-entry into the regular middle and high school programs. Schools: Powell County Middle School, Powell County High School	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	General Fund	Tate
--	--	------------	------------	-----	--------------	------

Activity - Dropout Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will support the following dropout prevention initiatives: hardship and early graduation, partial days, Crisis intervention teams, school nurses, PACE, LIAC, ISD, SROs and credit recovery. Schools: All Schools	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	S. Wasson, D. Rose, L.Young

Activity - Academic Coach	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title VI will provide half time academic coach for at risk students at high school level Schools: Powell County High School	Academic Support Program	07/01/2016	06/30/2017	\$13942	Title IV Part A	M. Todd

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will continue to support the Truancy Diversion Program at Middle and High to encourage students to develop good attendance habits and stay on track to graduate. Schools: Powell County Middle School, Powell County High School	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	S. Wasson

Strategy 2:

Attendance - Work to improve attendance across the district.

Category: Continuous Improvement

Activity - Attendance Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will support schools in their efforts to increase attendance by continuing initiatives of rewarding good attendance and communicating closely with the schools and parents to prevent truancy Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tate - S. Wasson

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Activity - Attendance Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will utilize the PLP contact log to document data regarding attendance. They will have conversations with student who have missed 4 or more days unexcused. Schools: All Schools	Academic Support Program	07/01/2016	06/30/2017	\$0	No Funding Required	Tate - S. Wasson

Strategy 3:

Professional Learning - Staff training

Category: Professional Learning & Support

Activity - Staff Trainings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will be trained on harassment, positive behavior intervention system of supports, child abuse reporting, bullying , confidentiality, security breach and code of ethics for assessment. Schools: All Schools	Behavioral Support Program, Professional Learning	07/01/2016	06/30/2017	\$0	No Funding Required	Tate - L. Stidham

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
School Reports	Schools will monitor/track progress in reading and math. Progress will be reported to district leadership at specific times during year utilizing both formative and summative assessment with a focus on novice reduction.	Academic Support Program	10/03/2016	06/30/2017	\$0	Tate
Principal Report	Principals report to Superintendent, Board Members, SBDM council, Administrative Meetings, the number of students at grade level and/or not meeting the expected standards. The number of students broken down in gap groups. A comparison of the number from previous reports and what efforts are being made to help students perform on grade level and/ or meet expectations.	Academic Support Program	10/03/2016	06/30/2017	\$0	Tate
PLCs	District will set guidelines for PLC meetings- with a focus on novice reduction. Agenda and minutes will be sent to superintendent.	Policy and Process	10/03/2016	06/30/2017	\$0	Tate
Migrant Monitoring and Support	Migrant advocates will provide academic monitoring and support services to migrant students.	Academic Support Program	08/08/2016	06/30/2017	\$0	D.Rose
Migrant Summer School	District will provide summer school for Migrant students targeting novice reduction in math and reading.	Academic Support Program	05/29/2017	06/30/2017	\$0	D. Rose
ESS	ESS program will utilize daytime waivers to support improvement in reading, math and writing for struggling students.	Academic Support Program	09/06/2016	06/01/2017	\$0	D. Rose
RTI/KSI	Intervention strategies will be a school by school decision based on student need, scheduling and staffing.	Academic Support Program	08/09/2016	06/30/2017	\$0	Tate
District Resource Teacher	District resource teacher will provide job embedded professional learning in science, math, social studies and reading.	Professional Learning	09/12/2016	06/30/2017	\$0	L. Stidham
DOSE Support	Director of Special Education will continue to provide support for individual goal and objective development and monitoring in IEPs to all Special Education Staff to concentrate on novice reduction for special education students across the district	Other - Monitorin programs	08/09/2016	06/30/2017	\$0	D. Rose
SPED Monitoring	Special Education staff will monitor student IEP progress every 10 instructional days.	Other - IEP progress	08/09/2016	06/30/2017	\$0	D. Rose

16-17 Plan for Comprehensive District Improvement Plan

Powell County

District Walkthroughs	District Walkthroughs announced and unannounced to monitor lesson plans and curriculum maps with focus on Tier I full class instruction with 75-80% mastery of the standard taught.	Academic Support Program	09/12/2016	06/30/2017	\$0	Tate
District Administrator Meetings	Superintendent will conduct monthly district administrative meetings with a focus on novice reduction and attendance	Other - District communication	08/09/2016	06/30/2017	\$0	Tate
District SPED resource teachers	Director of Special Education will provide district SPED resource teachers to provide instructional and programmatic support to SPED Staff	Academic Support Program	08/09/2016	06/30/2017	\$0	D. Rose
SPED Monitoring	SPED Staff monitoring student progress every 10 instructional days on IEP goals.	Other - Monitoring Programs	08/09/2016	06/30/2017	\$0	D. Rose
Professional Learning	SPED Staff participate in CKSEC Math and Literacy initiatives	Professional Learning	08/09/2016	06/30/2017	\$0	D. Rose
Technical Support	The District will provide technical support, collaboration and training to programs that help struggling students in all schools.	Technology	08/09/2016	06/30/2017	\$0	J. Kincaid
Coordinated School Health	The District will promote the overall health and well being of students through Coordinated School Health, A coordinated school health committee will be used to support and as resources for collaboration and integration of health education instruction throughout the school environment and will meet a minimum of twice per school year.	Other - Health/Well Being	08/09/2016	06/30/2017	\$0	L. Young
Wellness Plan	The coordinated school health committee will need to show proof of evaluating district wellness plan. Revise as needed with recommendations from audit.	Policy and Process	08/09/2016	06/30/2017	\$0	L. Young
Math Grants	Math Grants with PIMSER, TMI and MAC to support elementary, middle and high school math.	Academic Support Program	08/09/2016	06/30/2017	\$0	L. Stidham
CASL	The District will revisit and provide training to principals on CASL because of high turnover in all positions.	Professional Learning	09/19/2016	06/30/2017	\$0	Tate
Data Analysis	Principals/BACs will use KASC document to understand what the scores mean, decide areas of focus and next steps toward improvement. principals and BACs will present findings at administrators meetings	Academic Support Program	08/09/2016	06/30/2017	\$0	Tate
SBDM Councils	SBDM councils will follow new agenda as set by KASC and present data 4 times a year to School Board Meetings.	Policy and Process	08/09/2016	06/30/2017	\$0	Tate, J.Kincaid
Formative/Summative Assessments	District personnel will provide support to schools as they design and implement formative an summative assessments.	Academic Support Program	08/09/2016	06/30/2017	\$0	Tate
Gifted and Talented	Gifted and Talented program will provide enrichment and differentiated instruction through pull-out and collaboration with regular classroom teachers.	Academic Support Program	08/09/2016	06/30/2017	\$31477	L. Stidham

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Gifted and Talented	Gifted and Talented teacher will provide: community projects, summer camp, peer to peer mentoring, PCMS gifted students class shadow at the high school, teachers mentoring students through email, students shadowing a college class, and a Super Saturday.	Direct Instruction	08/09/2016	06/30/2017	\$0	L. Stidham
Professional Learning	CKSEC/KEDC membership will be provided to district staff to stay up to date on learning initiatives and accountability	Professional Learning	07/01/2016	06/30/2017	\$9400	Tate
KASC Membership	Membership to the Kentucky Association of School Administrators will be provided to building principals and district coordinators to have access to latest education trends in our state and nation	Professional Learning	07/01/2016	06/30/2017	\$4400	Tate
Evaluation Training	District will provide 6 hour update training each year for personnel responsible for evaluating staff, emphasizing Teacher and Principal Effective Framework	Professional Learning	07/01/2016	06/30/2017	\$0	Tate
Tech Day	District will provide training in technology integration equipment purchasing and emerging technologies.	Professional Learning	07/01/2016	07/29/2016	\$0	J. Kincaid
Leadership Principal Network	Principals will attend monthly meetings to receive KDE updates and complete book study on John Hattie's Visible Learning	Professional Learning	07/01/2016	06/30/2017	\$0	Tate
SPED District Staff	SPED District staff will participate in CKSEC transition cadre	Professional Learning	07/01/2016	06/30/2017	\$0	D. Rose
EILA hours	All administrators will maintain the required EILA hours by attending trainings, conferences and program meetings specific to their job responsibilities and/or needs assessment	Professional Learning	07/01/2016	06/30/2017	\$0	L. Stidham
Safe School	The District has in place: Safe School Survey for 6th, 8th, 10th and 12th grade students - Provide support for student instruction in internet safety and cyber bullying - Emergency Management Plan, which have been adopted by SBDM - Developed practices that each school adheres to controlling access to all doors, visitor sign-in, display of id badges, and drop off and pick up procedures.	Other - school safety	07/01/2016	06/30/2017	\$0	M. Jones
Communication	District will continue to use "School Messenger" for all students in the district	Other - School Safety	07/01/2016	06/30/2017	\$0	Tate
Infinite Campus	Infinite Campus used for grades, state published reports, persistence to graduation tool, intervention tab as well as others.	Other - management	07/01/2016	06/30/2017	\$0	Tate, S.Wasson
Dropout Prevention	The district will support the following dropout prevention initiatives: hardship and early graduation, partial days, Crisis intervention teams, school nurses, PACE, LIAC, ISD, SROs and credit recovery.	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	S. Wasson, D. Rose, L.Young
Attendance Initiatives	District will support schools in their efforts to increase attendance by continuing initiatives of rewarding good attendance and communicating closely with the schools and parents to prevent truancy	Academic Support Program	07/01/2016	06/30/2017	\$0	Tate - S. Wasson

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Attendance Documentation	All principals will utilize the PLP contact log to document data regarding attendance. They will have conversations with student who have missed 4 or more days unexcused.	Academic Support Program	07/01/2016	06/30/2017	\$0	Tate - S. Wasson
Staff Trainings	All staff will be trained on harassment, positive behavior intervention system of supports, child abuse reporting, bullying , confidentiality, security breach and code of ethics for assessment.	Behavioral Support Program, Professional Learning	07/01/2016	06/30/2017	\$0	Tate - L. Stidham
Total					\$45277	

Stanton Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool	Preschool Program provides 2 teachers, 3 aides, bus monitors and resources to two preschool classrooms. Contract with Head Start to provided services, we have a total of 5 classrooms in the 3 elementary schools.	Academic Support Program	08/15/2016	06/30/2017	\$0	M. Todd
Brigance K-Screener	Brigance K-screener given within the first 30 instructional days of school to help identify early at-risk students	Other - Early intervention	09/12/2016	10/14/2016	\$0	M.Todd
Discovery Education Assessments	Discovery Education Benchmarks given up to 3 times a year in K-8 as a way to identify students who may be at risk.	Academic Support Program	08/22/2016	05/19/2017	\$0	Tate
District Resource Teacher	Title I will provide a District Resource Teacher for job embedded learning in reading, writing and new science standards.	Academic Support Program	08/09/2016	06/30/2017	\$0	M. Todd
Title I	Title I School wide programs at Clay City Elementary, Bowen Elementary and Stanton Elementary supplement current programs with support teachers and other resources.	Academic Support Program	08/09/2016	06/30/2017	\$753653	M. Todd
Total					\$753653	

Powell County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Discovery Education Assessments	Discovery Education Benchmarks given up to 3 times a year in K-8 as a way to identify students who may be at risk.	Academic Support Program	08/22/2016	05/19/2017	\$0	Tate
Rural and Low income	Title VI - Rural and Low income grant used to support Middle School and High School. Purchase of Study Island, graphing calculators, supplement text for ELA, reading plus, resources for drama class, at-risk coach for high school and other needed supplies	Academic Support Program	08/09/2016	06/30/2017	\$49000	M. Todd

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Migrant Advocate	Migrant Advocate will monitor courses for each migrant student in grades 8-12 to confirm that courses selected are aligned with CCR choices.	Academic Support Program	08/09/2016	06/30/2017	\$0	D. Rose
Powell County Academy	District will support Powell County Academy as an alternative for at risk middle and high school students. The PCA will have a graduation track program requiring the minimum state graduation requirement of 22 credits as well as support at risk students to improve academic skills so they may get on track for re-entry into the regular middle and high school programs.	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	Tate
Truancy Diversion Program	District will continue to support the Truancy Diversion Program at Middle and High to encourage students to develop good attendance habits and stay on track to graduate.	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	S. Wasson
Total					\$49000	

Powell County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Rural and Low income	Title VI - Rural and Low income grant used to support Middle School and High School. Purchase of Study Island, graphing calculators, supplement text for ELA, reading plus, resources for drama class, at-risk coach for high school and other needed supplies	Academic Support Program	08/09/2016	06/30/2017	\$49000	M. Todd
Student Completer Data	Improve use of pathways to increase completers from 30% to 47% of Sr. Enrollment by May 31, 2018 Align career pathways and master schedule. Add KCTCS course numbers, sample occupations and 4 year bachelor's degree requirements.	Academic Support Program	10/03/2016	06/30/2017	\$0	S. Bailey-Perdue
Migrant Advocate	Migrant Advocate will monitor courses for each migrant student in grades 8-12 to confirm that courses selected are aligned with CCR choices.	Academic Support Program	08/09/2016	06/30/2017	\$0	D. Rose
Gear Up	Gear Up grant PD providing job-embedded PD for learning standards and assessments. Gear Up working to have 60% of students exhibiting academic improvement, 33% annual increase in qualifying AP scores, 94% graduating high school, 67% attending post secondary institutions, 90% of GEAR UP students engaging in college planning activities and 85% of GEAR UP parents indicating they are knowledgeable of the costs of higher education.	Academic Support Program	08/09/2016	06/30/2017	\$0	L. Stidham
CCR coach	Title II will provide a CCR Coach part time to support with Gear Up program	Academic Support Program	08/09/2016	06/30/2017	\$0	L. Stidham

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Powell County Academy	District will support Powell County Academy as an alternative for at risk middle and high school students. The PCA will have a graduation track program requiring the minimum state graduation requirement of 22 credits as well as support at risk students to improve academic skills so they may get on track for re-entry into the regular middle and high school programs.	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	Tate
Academic Coach	Title VI will provide half time academic coach for at risk students at high school level	Academic Support Program	07/01/2016	06/30/2017	\$13942	M. Todd
Truancy Diversion Program	District will continue to support the Truancy Diversion Program at Middle and High to encourage students to develop good attendance habits and stay on track to graduate.	Academic Support Program, Behavioral Support Program	07/01/2016	06/30/2017	\$0	S. Wasson
Total					\$62942	

Clay City Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Preschool	Preschool Program provides 2 teachers, 3 aides, bus monitors and resources to two preschool classrooms. Contract with Head Start to provided services, we have a total of 5 classrooms in the 3 elementary schools.	Academic Support Program	08/15/2016	06/30/2017	\$0	M. Todd
Brigance K-Screener	Brigance K-screener given within the first 30 instructional days of school to help identify early at-risk students	Other - Early intervention	09/12/2016	10/14/2016	\$0	M.Todd
Discovery Education Assessments	Discovery Education Benchmarks given up to 3 times a year in K-8 as a way to identify students who may be at risk.	Academic Support Program	08/22/2016	05/19/2017	\$0	Tate
District Resource Teacher	Title I will provide a District Resource Teacher for job embedded learning in reading, writing and new science standards.	Academic Support Program	08/09/2016	06/30/2017	\$0	M. Todd
Title I	Title I School wide programs at Clay City Elementary, Bowen Elementary and Stanton Elementary supplement current programs with support teachers and other resources.	Academic Support Program	08/09/2016	06/30/2017	\$753653	M. Todd
Total					\$753653	

Bowen Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

16-17 Plan for Comprehensive District Improvement Plan

Powell County

Preschool	Preschool Program provides 2 teachers, 3 aides, bus monitors and resources to two preschool classrooms. Contract with Head Start to provided services, we have a total of 5 classrooms in the 3 elementary schools.	Academic Support Program	08/15/2016	06/30/2017	\$0	M. Todd
Brigance K-Screener	Brigance K-screener given within the first 30 instructional days of school to help identify early at-risk students	Other - Early intervention	09/12/2016	10/14/2016	\$0	M.Todd
Discovery Education Assessments	Discovery Education Benchmarks given up to 3 times a year in K-8 as a way to identify students who may be at risk.	Academic Support Program	08/22/2016	05/19/2017	\$0	Tate
District Resource Teacher	Title I will provide a District Resource Teacher for job embedded learning in reading, writing and new science standards.	Academic Support Program	08/09/2016	06/30/2017	\$0	M. Todd
Title I	Title I School wide programs at Clay City Elementary, Bowen Elementary and Stanton Elementary supplement current programs with support teachers and other resources.	Academic Support Program	08/09/2016	06/30/2017	\$753653	M. Todd
Total					\$753653	