

PCHS 2016-17 Comprehensive School Improvement Plan

Powell County High School
Powell County

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	KBE: K-Prep Proficiency Goal: Increase the average combined reading and Math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.	Objectives: 1 Strategies: 6 Activities: 36	Organizational	\$5050
2	KBE Gap Goals: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 8 Activities: 20	Organizational	\$13852
3	KBE: CCR Goals: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.	Objectives: 1 Strategies: 5 Activities: 22	Organizational	\$0
4	KBE Graduation Goals: Increase the average freshmen graduation rate to 98% by 2024.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$0
5	KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.	Objectives: 2 Strategies: 2 Activities: 6	Academic	\$150000

Goal 1: KBE: K-Prep Proficiency Goal: Increase the average combined reading and Math K-Prep scores for elementary and middle school students from 44% to 72% in 2017.

Measurable Objective 1:

demonstrate a proficiency in average combined reading and math of 53.1% at Powell County High School by 10/30/2017 as measured by K-Prep and EOC scores..

Strategy 1:

Effective Teaching and Learning - Initiatives- PCHS will implement effective teaching and learning to improve rigor and relevance.

Category: Continuous Improvement

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS teachers will participate in the district-wide professional development targeting areas of concern.	Professional Learning	08/08/2016	07/31/2017	\$0	District Funding	Mr. Brewer Mrs. Robinson
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize benchmark assessments within their classrooms that reflect the content and structure of the specific assessment related to their content area and how it appears in statewide assessment (ex. EOC, K-Prep, ACT, KOSSA, etc.)	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Instructional Initiatives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize new assessments and instructional initiatives as they "roll out" from KDE.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - EPAS Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will participate in PD/Support on the EPAS system.	Professional Learning	08/08/2016	07/31/2017	\$0	District Funding	Mr. Brewer Mrs. Robinson
Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will submit weekly lesson plans that follow the PCHS lesson plan format. These lesson plans will be monitored weekly by the principal and assistant principal for vocabulary, questioning techniques, types of assessments, evidence of differentiated instruction and instructional rigor.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

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Activity - Program Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with district personnel to maintain the requirements of the program reviews.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use CIITS for instructional planning, creation and sharing of instructional resources, and analysis of data and reporting.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Follow-Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will continuously follow-up at regular staff meetings on the four strategic approaches to student success. The four main approaches for student success are rigor, vocabulary instruction, how students learn and the testing blueprint.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Testing Blueprint	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use the testing blueprint to design their instruction to better enhance student achievement.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Achievement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS staff will use the Quality Core resources to identify students performance level and focus on increasing student achievement on the EOC exam.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Professional Learning Communities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content teachers will participate in professional learning communities bi-weekly to enhance quality instruction, disaggregate data from assessments and share instructional strategies to enhance quality instruction in all areas.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Strategy 2:

High Performance Expectations - This strategy will be used to focus on developing high performance expectations to coordinate the most effective learning environment through the development of the most beneficial master schedule ,bi- weekly PLC meetings, using data to target students and weekly Instructional Leadership Meetings.

Category: Continuous Improvement

Activity - Master Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Administrators and counselors will collaborate to develop a master schedule that will ensure school-wide high academic expectations and achievement.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Kristie Marcum Martina Skidmore
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Activity - Walk Throughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will conduct weekly focused walk-throughs to guide and support instruction and curriculum.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Professional Growth Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Growth Plans will be developed and entered into CIITS within the first two weeks of school and progress will be monitored throughout the school year.	Policy and Process	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Tech Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS Staff will participate in the district wide Technology Day as part of the district mandated professional development.	Technology	08/08/2016	07/31/2017	\$0	No Funding Required	Anna Faulkner Mr. Brewer Mrs. Robinson

Strategy 3:

Continuous Learning - Curriculum and Instruction will be designed to be directly focused and targeted to maximize the academic performance of all students.

Category: Teacher PGES

Activity - Concentrated Testing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grade levels will participate in concentrated testing practice-exit slips and bell work designed to help students review content for ACT, KOSSA and EOC assessments.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - "I Can" Statements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will post "I Can " statements derived from learning targets aligned with Common Core, Quality Core Standards and Skills Standards.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

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Activity - Formative and Summative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design formative and summative assessments. All assessments will include a scoring rubric and mirror the format of EOC exams and other state assessments.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Skills Standards Alignment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will align instruction and assessments to Skills Standards.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Strategy 4:

School Climate and Success - The strategy is designed to develop a positive school climate that focuses on student success and achievement.

Category: Continuous Improvement

Activity - Student of the Week Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Exceptional student behavior and achievement will be recognized by the student of the week program.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Whitney Embs

Activity - "Bell to Bell" Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will focus on preservation of instructional time through minimal classroom disruptions and "bell to bell" instruction.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - PCHS Instructional Spotlight	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily instruction will be recognized through the "What's going on in the Classroom" featured in the Clay City Times.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Whitney Embs

Activity - Student Recognition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student achievements will be placed in the Clay City Times for student recognition.	Community Engagement	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Whitney Embs

Activity - Attendance Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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PCHS will encourage student attendance by implementing an attendance reward system for students.	Behavioral Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Gear Up Staff
Activity - Freshman Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After the completion of student schedules, a freshman orientation will be held for incoming freshman students to allow them to meet their teachers, walk through their schedules and become familiar with the building. The YSC will provide refreshments for parents and students in attendance.	Parent Involvement	07/01/2017	07/31/2017	\$50	FRYSC	Mr. Brewer Mrs. Robinson Kristie Marcum Martina Skidmore
Activity - Senior Ambassadors	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Senior Ambassadors will be selected based on character, academics and dependability to be utilized at various occasions throughout the year as role models and leaders in our school.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - LEAD Group	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Youth Service Center sponsors a student LEAD (Leaders Encouraging Awesome Decisions) group that is made of Sophomores, Juniors and Seniors. These students encourage other students to make wise decisions on drug and alcohol use, texting and driving and other good character decisions.	Behavioral Support Program	08/08/2016	07/31/2017	\$1500	FRYSC	Glenda Skidmore
Activity - Attendance Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will utilize the PLP contact log to document contact data regarding attendance. Principals will have conversations with students who have missed 4 or more days unexcused.	Academic Support Program	08/08/2016	05/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Gear Up Staff
Activity - Teacher Retention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title II funds provide for two teacher mentors to help retain teachers.	Recruitment and Retention	08/08/2016	07/31/2017	\$2000	Title II Part A	Lynne Stidham Mr. Brewer Mrs. Robinson

Strategy 5:

Increase Math Performance - This strategy was developed to increase math performance in all grade levels through the implementation of common assessments, data analysis, and special education programs.

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Category: Continuous Improvement

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Department will develop common assessments to be given in the fall and spring semester of year long classes and at the half-way point and end of block classes with the results reported and analyzed as a department.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Cassie Rose Mr. Brewer Mrs. Robinson
Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through the guidance of the GearUp staff, Math teachers will utilize the 3 for 3 and 5 for 5 techniques to increase student achievement.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Curriculum and Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math teachers will align Algebra I , Geometry and Algebra II courses with state pacing guidelines and create assessments that are formatted similar to all ACT and EOC assessments.	Policy and Process	08/08/2016	07/31/2017	\$0	No Funding Required	Math Department Mr. Brewer Mrs. Robinson
Activity - Daily Flash Back Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers will utilize daily flashbacks as part of on-going instruction to increase student's ability to retain content.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Math Department Mr. Brewer Mrs. Robinson

Strategy 6:

Increase Reading Performance - This strategy was developed to increase reading performance in all grade levels through the implementation of common assessments, on-demand writing practice, data analysis, and special education programs.

Category: Continuous Improvement

Activity - Common Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The English department will develop common assessments to be given in the fall and spring semester with results reported and analyzed as a department.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mary Beth Mink Mr. Brewer Mrs. Robinson

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Activity - Reading Celebration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS students and staff will participate in the District Reading Celebration recognizing top readers and student performances. The PCHS YSC assists in sponsoring this event to encourage reading for all students.	Community Engagement	08/08/2016	07/31/2017	\$1500	FRYSC, Other	Mr. Brewer Mrs. Robinson Suzy Brown Glenda Skidmore

Activity - Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will utilize GearUp resources and staff to develop and implement effective reading strategies to increase achievement performance in reading.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	ELA Department Gear Up Staff Mr. Brewer Mrs. Robinson

Goal 2: KBE Gap Goals: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017.

Measurable Objective 1:

demonstrate a proficiency rating increase in the combined average of reading and math scores in the non-duplicated gap group from 33% to 49% by 10/31/2017 as measured by 2016-17 K-Prep scores.

Strategy 1:

Effective Teaching and Learning - Initiatives- PCHS will implement effective strategies that focus on increasing the non-duplicated gap group performance on assessments.

Category: Integrated Methods for Learning

Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will focus on Tier 1 outstanding full class instruction of ELA/Math Quality Core Standards from curriculum units that were developed.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Intervention Tab Resource	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The intervention tab component of Infinite Campus will be utilized to track and monitor students that have not met benchmark on ACT or scored below proficient on On-Demand Writing	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

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Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education staff and GearUp staff will be utilized to target GAP students with specific strategies that involve active co-teaching, differentiated and focused instruction according to student needs.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Special Education Staff Gear Up Staff Mr. Brewer Mrs. Robinson

Strategy 2:

High Performance Expectations - This strategy will be used to focus on developing high performance expectations to coordinate the most effective learning environment through the development of the most beneficial master schedule, bi-weekly PLC meetings, using data to target students.

Category: Continuous Improvement

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Bi-weekly departmental PLCs will be held and attended by high school administration staff to monitor and provide feedback.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will use ACT results to target students that are performing below benchmark to receive additional instruction through ESS intervention strategies.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mrs. Robinson

Activity - Equitable Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Board policy states that all teachers of core subjects shall be "highly qualified", as defined by state and federal regulation. Board policy defines "equal educational opportunity for all". District Program Coordinators emphasize and support schools in the hiring of the most effective and highly qualified teachers in all federal programs. Title I and Special Education teachers are strategically placed to best serve the low socioeconomic and disabled population in our system. Typically these hires have the greatest amount of training and effective experience in these specific positions.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer

Activity - Special Education Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will participate in active co-teaching through a collaborative setting.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

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Strategy 3:

Targeted Learning - Curriculum and Instruction will be designed to be directly focused and targeted to maximize the academic performance of all students.

Category: Continuous Improvement

Activity - Gear Up Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math department will utilize the GearUp staff for assistance in developing formative data that indicates student performance levels.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Math Department Gear Up Mr. Brewer Mrs. Robinson

Activity - Daily Flash Back Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All content area staff will utilize daily flash backs to enhance content retention.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Content area staff Mr. Brewer Mrs. Robinson

Strategy 4:

School Climate and Success - The strategy is designed to develop a positive school climate that focuses on student success and achievement.

Category: Continuous Improvement

Activity - Drop Out Prevention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The School Dropout Prevention Coordinator will run a "failure" report for content areas each six weeks, in order to assess students that are failing two or more classes, failing for the year or in danger of dropping out of school. He will utilize the Persistence to Graduation report to identify at-risk students to monitor.	Other	08/08/2016	07/31/2017	\$13852	Other	Mr. Combs

Activity - Policy Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The SBDM will review discipline code of conduct policies and procedures.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer SBDM Members

Strategy 5:

Increase Math Performance - This strategy was developed to increase math performance in all grade levels through the implementation of common assessments, data

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analysis, and special education programs.

Category: Continuous Improvement

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors, Math teachers and Gear Up staff will work collaboratively to identify students that have not met benchmark on the ACT to develop intervention strategies that will increase their performance on the COMPASS, KYOTE and other future assessments.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Cassie Rose Kristie Marcum Martina Skidmore Gear Up Staff
Activity - Special Education Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education will utilize new math programs and materials, such as MobyMath, for PCHS.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Josh Crowe Tonya Faulkner

Strategy 6:

Increase Reading Performance - This strategy was developed to increase reading performance in all grade levels through the implementation of common assessments, on-demand writing practice, data analysis, and special education programs.

Category: Continuous Improvement

Activity - Reading Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors, English teachers and Gear Up Staff will work collaboratively to identify students that did not meet benchmark on the ACT to develop interventions that will help them perform successfully on future assessments.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mary Beth Mink Kristie Marcum Martina Skidmore Gear Up Staff
Activity - Special Education Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education will utilize new reading programs and materials including Reading Plus, Wilson Reading Program and MARS training at PCHS with follow-up meetings with consultant to review/revise existing reading program.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Rochelle Rose Rebecca Lester

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Strategy 7:

Progress Monitoring - Special Education staff will monitor student progress.

Category: Integrated Methods for Learning

Activity - Student Progress	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sped. Staff will monitor student progress every 10 instructional days through various methods appropriate to IEP annual goals and benchmarks, in order to assess student progress and to determine need for change in instructional materials and strategies.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Special Education Staff Debbi Rose Mr. Brewer Mrs. Robinson

Strategy 8:

Increase Writing Performance - This strategy was developed to increase writing scores in our non-duplicated gap group through the use of the SPAT technique for writing, data analysis and intentional and focused instruction.

Category: Integrated Methods for Learning

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA and Special Education Staff will be trained on how to use the SPAT method for writing.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS staff will identify students that are novice on the K-PREP On-Demand, 8th and 10th grade scores, and work with those students through the use of ESS pull-out to move those students to the next level.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	ELA Department Mrs. Robinson

Activity - Writing Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELA teachers will analyze data and create effective writing strategies for all students. They will use only state curriculum and assessments. These assessments will be timed and reflect the format similar to the K-PREP On-Demand and other state assessments.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	ELA Department Mr. Brewer Mrs. Robinson

Activity - Writing Frequency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Increase the frequency of on-demand writing used throughout the school in all classrooms as evident in teacher lesson plans and content specific writing days.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
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Goal 3: KBE: CCR Goals: Increase the percentage of students who are college and career ready from 34% to 68% by 2015.

Measurable Objective 1:

demonstrate a proficiency in career and college readiness by having 65% of students career and college ready by 06/30/2017 as measured by Unbridled Learning Formula.

Strategy 1:

Effective Teaching and Learning - Initiatives- PCHS will implement effective teaching and learning to improve rigor and relevance.

Category: Continuous Improvement

Activity - Mentor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff and the district will work together with the drop out prevention coordinator to develop a mentor program to improve attendance, academic achievement, college and career readiness, graduation rate, ILP completion and career pathways.	Behavioral Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Kristie Marcum Martina Skidmore John Combs District Personnel

Activity - Career and College Readiness Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide training on the college and career readiness measure particularly on the calculation of the .5 bonus point.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Kristie Marcum Martina Skidmore Shana Bailey-Perdue

Activity - KOSSA Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The CTE staff will utilize state standards and released KOSSA items to form instruction.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Shana Bailey-Perdue
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Activity - KSTA Conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two science teachers will attend the KSTA Conference to gather information that will be shared and discussed at PLC meetings to develop and revise strategies that will increase student achievement.	Professional Learning	08/08/2016	07/31/2017	\$0	District Funding	Monica Mynk Jessica Tullos Mr. Brewer

Strategy 2:

High Performance Expectations - This strategy will be used to focus on developing high performance expectations to coordinate the most effective learning environment through the development of the most beneficial master schedule, bi- weekly PLC meetings, usind data to target students.

Category: Continuous Improvement

Activity - Technology Literacy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have training in computer basics and computer software through the integration of technology in the content area classes.	Technology	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Gear Up	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will collaborate with the GearUp program/instructors to maximize exposure to CCR standards and rigorous academic instruction for the 2016-17 Junior and senior classes.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Jeannie Dotson

Activity - Digital Citizenship	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be exposed to and become literate in digital citizenship as measured by the Digital Driver's License assessment.	Technology	08/08/2016	07/31/2017	\$0	Other	Mr. Brewer

Activity - CTE Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CTE teachers will work with counselors to place students into the appropriate courses to ensure that they are preparatory or completers in their pathway in order to take the KOSSA assessment.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	CTE Department Kristie Marcum Martina Skidmore

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Activity - Professional Learning Community	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administration will attend weekly CTE PLC meetings to assist teachers with planning and assessment needs.	Professional Learning	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Shana Bailey-Perdue

Strategy 3:

Targeted Learning - Curriculum and Instruction will be designed to be directly focused and targeted to maximize the academic performance of all students.

Category:

Activity - Concentrated Testing Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grade levels will participate in concentrated testing practice-exit slips and bellwork designed to help students review content for ACT, KOSSA and EOC assessments.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Higher-Level Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students performing above grade level will be offered placement in higher-level courses such as Dual Credit or AP courses to meet their educational needs.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore

Activity - Integration of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive training in computer basics and software through technology integration in the content area classrooms.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Focused Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in the junior class will focus instruction on the required ACT benchmarks. Daily instruction and assessments will be directly aligned with ACT format and content.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that have been identified as below benchmark on the ACT will receive tutoring through classroom pullout to prepare for the COMPASS and/or KYOTE. Students will be given test immediately once they have reached proficiency on formative assessments.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Gear Up Staff Mr. Brewer Mrs. Robinson

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Activity - Student Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will maintain accurate records of all students who have benchmarked on the ACT and will focus those students on pathway completion and KOSSA certification. Also, all students who have completed KOSSA certification will be identified and will be focused on the ACT, COMPASS and KYOTE benchmarks.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore CTE Department

Strategy 4:

School Climate and Success - The strategy is designed to develop a positive school climate that focuses on student success and achievement.

Category: Continuous Improvement

Activity - Open House	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fall and Spring Open House sessions to make parents aware of programs offered at our school, conference with parents about academic needs/progress of thier child and "showcase" our students work (ILP, Art, Drama, Financial Aid). Parents will be notified of events using the School Messenger.	Parent Involvement	08/08/2016	07/31/2017	\$0	No Funding Required	Suzy Brown

Activity - College Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will establish a college day where all students and staff wear college shirts and students visit various colleges, university and technical schools that are in attendance.	Extra Curricular	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore

Activity - College Signing Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will host a "College Signing Day" for all seniors to sign a letter of intent with the college of their choice.	Other	04/03/2017	05/31/2017	\$0	Other	Kristie Marcum Martina Skidmore

Activity - College Application Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will recognize College Application Week with students applying to multiple colleges of their choice and prizes will be given away throughout the week. Staff will wear college/university t-shirts.	Career Preparation/O rientation	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore Joplin Rice

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Activity - 8th Grade Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCMS eighth grade students will come to the high school at the end of their 8th grade year to be introduced to the various career pathways in order to assist them in selecting the best pathway.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Activity - Freshman Orientation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After the completion of student schedules, a freshman orientation will be held for incoming freshman students to allow them to meet their teachers, walk through their schedules and become familiar with the building.	Parent Involvement	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore

Strategy 5:

Increase Math Performance - This strategy was developed to increase math performance in all grade levels through the implementation of common assessments, data analysis, and special education programs.

Category: Continuous Improvement

Activity - Transitional Math Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who did not make benchmark on the ACT will take MA 091 Beginning Algebra or MA 093 Intermediate Algebra to prepare them to increase their score when they retake the ACT, KYOTE or the COMPASS and prevent them from taking a remedial math course upon entry into post-secondary school.	Direct Instruction	08/08/2016	07/31/2017	\$0	No Funding Required	Gina Kinser Kristie Marcum Martina Skidmore

Goal 4: KBE Graduation Goals: Increase the average freshmen graduation rate to 98% by 2024.

Measurable Objective 1:

demonstrate a proficiency increase to 94.5% as measured by the number of freshman graduating by 06/30/2017 as measured by College and Career Readiness.

Strategy 1:

Effective Teaching and Learning - Initiatives

Category: Continuous Improvement

Activity - Graduation Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will adhere to the new district policies regarding graduation.	Policy and Process	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer

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Activity - Dropout Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will work with the district committee to evaluate and monitor the dropout policy and procedure to improve the graduation rate.	Behavioral Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson John Combs
Activity - Mentor Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS and the district will work together to develop a mentor program to improve attendance, academic, achievement, college and career readiness, graduation rate, ILP completion and career pathways.	Behavioral Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Kristie Marcum Martina Skidmore John Combs District Personnel
Activity - At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Leadership will utilize the Persistence to Graduation report available on IC to monitor at-risk students.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson John Combs
Activity - Middle School Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will provide middle school students with career pathway information related to their ILPs in order to make good elective choices. The MYAPP planner will be used to create student schedules that adhere to completing a career pathway.	Parent Involvement	08/08/2016	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore
Activity - Powell County Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS will collaborate with the Powell County Academy to assist at-risk students and reduce the number of students that drop out of school.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson Kenny Rice

Strategy 2:

School Climate and Success - The strategy is designed to develop a positive school climate that focuses on student success and achievement.

Category: Persistence to Graduation

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Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Edmentum, a credit recovery program, will be utilized to assist students in earning credits and decrease potential dropouts.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Martina Skidmore
Activity - Internet Safety	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A school-wide assembly will be held annually to relay information about cyberbullying and internet safety. The SRO will assist with this assembly.	Behavioral Support Program	08/08/2016	09/30/2016	\$0	No Funding Required	Glenda Bowen Kevin Babcock
Activity - 8th Grade Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshman teachers and elective teachers will continue to work with middle school teachers to successfully transition students to high school. Freshman teachers, elective teachers, principal and assistant principal will have a freshman orientation before the beginning of school to help acclimate 8th grade students to the high school.	Other	03/01/2017	07/31/2017	\$0	No Funding Required	Kristie Marcum Martina Skidmore
Activity - Drop out Prevention Team Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Drop out Prevention Coordinator and Drop out Prevention Team will meet on a monthly basis and utilize the Persistence to Graduation report to discuss students that are likely to drop out , develop an intervention plan and assign mentors to at-risk students.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson John Combs Kristie Marcum Martina Skidmore District Personnel
Activity - Restaint and Seclusion Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS staff will participate and complete PBIS training prior to the beginning of the school year.	Behavioral Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Emergency Management Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS SBDM developed and adopted a EMP and will review roles and responsibilities with staff at the beginning of school.	Other	08/08/2016	10/31/2016	\$0	No Funding Required	Mr. Brewer
Activity - Hall Pass	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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PCHS will utilize individual student hall passes that track student activity out of the classroom to help minimize the number of students out of class and missing instructional time.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson
Activity - Safe Schools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PCHS has developed practices designed to ensure control of access to the building exterior doors and procedures outlined in the School Safety Plan.	Other	08/08/2016	07/31/2017	\$0	No Funding Required	Mr. Brewer Mrs. Robinson

Goal 5: KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.

Measurable Objective 1:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2016-2017 in Reading by 06/30/2017 as measured by K-PREP data on school report card.

Strategy 1:

Student Growth Increase in Reading for 2016-17 - Students will be identified, starting at the freshman level, using 8th grade Discovery Education scores, to target students who struggle with reading comprehension. Students will be assigned varying Reading Plus assignments, as well as Tier 1 interventions in the class room.

Category: Integrated Methods for Learning

Activity - Reading Plus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are assigned pre-tests which provide them a reading comprehension plan based on the pace in which their pretest placed them. As their comprehension increases, so does their pace of the lesson.	Academic Support Program	08/08/2016	07/31/2017	\$6000	District Funding	ELA Department
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recommended for ESS services based on teacher identification or parent requests. ESS teachers will work with students to enhance their understanding of reading concepts and strategies to increase comprehension.	Academic Support Program	09/01/2016	05/31/2017	\$72000	District Funding	Mrs. Robinson Emily Brewer Rusti Neal
Activity - GEAR UP Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students (juniors and seniors) will be targeted and pulled for additional services to enhance reading comprehension through our Gear Up program.	Academic Support Program	08/08/2016	07/31/2017	\$0	Grant Funds	Gear Up Staff Mr. Brewer Mrs. Robinson

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Measurable Objective 2:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2016-2017 in Mathematics by 06/30/2017 as measured by K-PREP data on school report card.

Strategy 1:

Increase student growth for 2016-17 in math. - Pre-test and Post-test data will be used to identify struggling students and math strategies will be implemented to address areas of deficiency. Strategies will be implemented during Tier 1 instruction and during ESS pull out time.

Category: Continuous Improvement

Activity - Tier 1 Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive targeted math instruction, based on pre-test data which will focus on deficiency areas.	Academic Support Program	08/08/2016	07/31/2017	\$0	No Funding Required	Math Department Mr. Brewer Mrs. Robinson
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be recommended for ESS services based on teacher identification or parent requests. ESS teachers will work with students to enhance their understanding of math concepts and strategies.	Academic Support Program	09/01/2016	05/31/2017	\$72000	District Funding	Mrs. Robinson Cassie Rose Vincent Scott
Activity - GEAR UP Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identified students (juniors and seniors) will be targeted and pulled for additional services to enhance math strategies and understanding of math concepts through our Gear Up program.	Academic Support Program	08/08/2016	07/31/2017	\$0	Grant Funds	Gear Up Staff Mr. Brewer Mrs. Robinson