

CSIP 2016-2017

Clay City Elementary School

Powell County

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Clay City, KY 40312

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Overview

Plan Name

CSIP 2016-2017

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the average combined reading and math K-Prep scores for elementary students from 48% to 72% in 2017. SWP	Objectives: 1 Strategies: 4 Activities: 33	Organizational	\$290143
2	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.7% in 2014 to 66.5% in 2017. SWP	Objectives: 1 Strategies: 5 Activities: 27	Organizational	\$336680
3	KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.	Objectives: 2 Strategies: 2 Activities: 15	Academic	\$1050

Goal 1: Increase the average combined reading and math K-Prep scores for elementary students from 48% to 72% in 2017. SWP

Measurable Objective 1:

demonstrate a proficiency in the averaged combined reading and math K-PREP scores from 47.8% to 59.6% by 05/29/2015 as measured by K-Prep scores on the School Report Card. SWP.

Strategy 1:

Aligned Rigorous Curriculum - Instruction aligned to the same student performance level as state assessment: congruent performance expectations in daily instruction with KPrep.

Category: Continuous Improvement

Activity - High Expectations for Student Performance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Expectations for student achievement will be more rigorously measured by effective use of formative assessments on a daily basis and culminating with student performance on KPREP . SWP	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Higher Order Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CCE staff will target higher level questioning documented with essential questions written into lesson plans to keep level of student performance commensurate with state assessment expectations.SWP	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Effective Use of Predictive Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will show improved performance with each administration of predictive assessment. The predictive assessment tool used will be Discovery Benchmark Assessment and will be administered 3 to 4 times each school year. The testing schedule is developed by the district. SWP	Other	11/01/2016	10/31/2017	\$0	District Funding	B. Mullins S. Meadows
Activity - Utilization of Proficient Work Samples	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will actively seek support and guidance from the district and other elementary school to provide student work samples and assessment that are classified as proficient and/or distinguished. SWP	Other	11/01/2016	10/31/2017	\$0	No Funding Required	A. Fields T. King S. Bush
Activity - Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will follow the district's plans for reading and math.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

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Activity - Staff PD Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development for staff will be offered so that we can provide better quality classroom instruction and a positive behavior management system (currently implementing a school wide positive behavior management clip system, Reactive Attachment Disorder training, Positive Schools Restraint and Seclusion training, which is Senate Bill 144).	Professional Learning	11/01/2016	10/31/2017	\$2850	Title I Part A	S. Meadows B. Mullins

Activity - Practical Living and Career/Vocational Studies Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will participate in a school wide career fair to promote student awareness of future career opportunities.	Career Preparation/Orientation	11/01/2016	10/31/2017	\$0	No Funding Required	Camilla Nolan-Certified Teacher

Activity - Practical Living and Career/ Vocational Studies Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue to seek additional resources for teaching nutrition, hygiene, safety and physical fitness. CCE will utilize Federal, State and Local programs such as 4-H, Conservation and Nutritional Programs to achieve this goal. CCE will have a health/nutrition day sponsored by MSU nursing students.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	Doug Chaney-Certified PE Teacher

Activity - Writing Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue to implement the district writing plan and utilize district Title 1 teachers for resources and collaboration. The school will also use volunteers (retired teachers) to assist in differentiated writing groups. Teachers will also ability group based on students' writing capabilities.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows District Title 1 Certified Teachers- Emily Brewer and Sherri Jones

Activity - Implementation of the four strategic approaches	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Follow up implementing the four strategic approaches to student success will occur in regular staff meetings. The 4 include rigor, vocabulary instruction, how students learn and testing blueprint.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

Activity - Math and Reading Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will implement 90 minutes of reading instruction and 90 minutes of math instruction for primary students.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

Activity - The Leader in Me	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

All staff participated in two training days during the summer to learn about The Leader in Me. Staff focused on student needs and how the school culture could better meet those needs. For year two of The Leader in Me, the school will focus on aligning academics to The Leader in Me culture, as well as creating goals, or WIGS.	Academic Support Program, Extra Curricular, Behavioral Support Program, Community Engagement	07/18/2016	05/30/2017	\$40000	Grant Funds	S. Meadows
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Activity - Writing Instructional Time	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing will be mandated school-wide for a minimum of twenty-five minutes daily.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

Activity - Leadership Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in all grades will participate in our school-wide Leadership Day in March 2017. Students will showcase academics, talent, artwork, and even acting abilities to students, families, and community members, all a part of The Leader in Me.	Academic Support Program, Extra Curricular, Community Engagement	03/01/2017	03/31/2017	\$40000	Grant Funds	S. Meadows B. Mullins T. King R. Rose S. Creech C. Nolan L. Saylor H. Abney G. Morton

Activity - Focus on Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will collaborate with KEDC and Trisha Carroll to have a true focus on rigor. After training in rigor, lesson plans will be evaluated for rigor, in both instruction and assessment.	Academic Support Program, Direct Instruction	11/01/2016	05/30/2017	\$0	No Funding Required	Suzanne Meadows

Strategy 2:

Learning Targets as a Tool for Lesson Design and Student Engagement - All teachers will effectively utilize learning targets to design and implement lessons. SWP

Category: Continuous Improvement

Activity - Explicit Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will post learning targets on all worksheets, assessments and other handouts to students. Learning targets will be used for directions on student assignments.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

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Activity - Pre-Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will use pre-assessments before introduction of new learning targets to assess student knowledge base and cite this data in lesson plans as a basis for lesson design.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Student Self-Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will continue to include pre and post student self-assessment, all directed related to learning targets, for each student assignment to increase student ownership of learning. SWP	Other	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Parent Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
According to the TELL survey data, teachers feel that the communication between the school and the home is inadequate. The following activities will take place to ensure better parent/community communication. 1. Teachers will post learning targets on newsletters 2. Teachers will update and utilize web pages to keep parents informed about the learning goals for their child every week. 3. School marquee will be used to communicate upcoming school events to the community and parents. 4. Local newspaper will be notified of special events taking place in the school. 5. Teachers will make a minimum of four positive phone calls monthly. 6. Parent Nights will also be held throughout the school year for individual grade levels.	Parent Involvement	11/01/2016	10/31/2017	\$5343	Title I Part A	S. Meadows Teachers G. Morton C. Reed
Activity - Target Referencing as an Instructional Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will reference the learning targets at least three times during the lesson. A different method will be used each time that the learning target is referenced. Monitoring will occur through classroom observation and/or walkthroughs by the principal.	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Student Articulation of Learning Targets	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will ask students to articulate the learning target and ask them to explain it to ensure that students have a clear understanding of the lesson objective and how it will be assessed. SWP	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

<p>Title 1 teachers and/or regular education teachers will provide instructional interventions for students who need additional support beyond Tier 1 instruction and interventions offered by the regular classroom teacher. A standard parent communication letter will be sent home when a student begins the RTI process. An Intervention Action Plan will be devised by the teacher and/or title 1 personnel. Title 1 teachers will participate in grade level PLCs to discuss instructional program in general and students in particular who need additional instruction. CCE follows the district RTI plan and has their own school-wide adopted plan as well, which was developed to best fit the needs of CCE students. SWP</p>	<p>Direct Instruction</p>	<p>11/01/2016</p>	<p>10/31/2017</p>	<p>\$200000</p>	<p>Title I Schoolwide</p>	<p>A. Fields T. King S. Bush E. Brewer S. Jones M. Payne</p>
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Strategy 3:

School Governance - CCE will continue to use its present committee structure to meet state requirements to ensure more teacher and community input. SWP

Category: Professional Learning & Support

Activity - Program Review Committees	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CCE will continue to implement its committee structure to meet the requirements of program reviews and state requirements. (Arts/Humanities, Writing, Practical Living and Vocational Studies, World Language, and K-3) SWP</p>	<p>Professional Learning</p>	<p>11/01/2016</p>	<p>10/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>C. Todd P. Johnson B. Ansell J. Richardson A. Fields</p>

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CCE will attend district provided professional development.</p>	<p>Professional Learning</p>	<p>11/01/2016</p>	<p>10/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>S. Meadows</p>

Activity - District Requirements	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>CCE will do the following : 1. Lesson plans will be monitored and must include weekly program review lesson or activities 2. Walkthroughs will be conducted on CIITS. 3. CCE will support the District Reading Celebration 4. CCE staff will follow the district writing plan SWP</p>	<p>Academic Support Program</p>	<p>11/01/2016</p>	<p>10/31/2017</p>	<p>\$500</p>	<p>School Council Funds</p>	<p>S. Meadows L. Lutes L. Saylor C. Nolan S. Rankin B. Epperson R. Donithan</p>

Activity - Program Review PLC's	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>According to the TELL survey data, 29% of teachers feel they do not have adequate time to complete paperwork. One PLC meeting per six weeks will be devoted to program reviews, including scanning of evidence and documentation.</p>	<p>Academic Support Program</p>	<p>11/01/2016</p>	<p>10/31/2017</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>S. Meadows</p>

Activity - Arts and Humanities Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Once per grading period, the school will have an Arts and Humanities Day. Students will gather in the gym for a program or assembly, and they will learn about various topics, including music, art, dance, etc.	Academic Support Program, Extra Curricular, Career Preparation/Orientation	11/01/2016	05/31/2017	\$1200	School Council Funds	Suzanne Meadows Charlotte Denniston Doug Chaney Beth Mullins

Strategy 4:

Recruitment of Staff/Duties - To ensure that CCE students are provided instruction by highly qualified teachers/assistants.

Category: Professional Learning & Support

Activity - Teacher recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be celebrated for success. SBDM will recruit, hire, and retain highly qualified educators. Teachers will also be recognized for perfect attendance.	Recruitment and Retention	11/01/2016	10/31/2017	\$250	Other	S. Meadows

Activity - Recruitment/Duties of Classified Staff	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM will recruit, hire and retain highly qualified paraeducators.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	C. Nolan L. Lutes L. Saylor R. Donithan S. Rankin B. Epperson

Activity - Parent Notifications	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will notify parents when their children are taught for 4 or more weeks by teachers who are not highly qualified, such as substitutes for teachers who are on medical or maternity leave.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows

Activity - Paraeducators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will ensure that paraeducators with instructional duties are under the direct supervision of a highly qualified educator.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	S.Meadows

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE teachers and staff may participate in district-wide Technology Day.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	J. Kincaid S. Meadows

Activity - Integration of Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Learn Pads as needed for lessons or units. The extra computer lab will also be used for Lexia and/or Dreambox.	Technology	11/01/2016	10/31/2017	\$0	No Funding Required	C. Denniston T. King A. Fields

Goal 2: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 44.7% in 2014 to 66.5% in 2017. SWP

Measurable Objective 1:

demonstrate a proficiency rating increase in the combined average of reading and math scores in the non-duplicated gap group from 44.7% to 56.0% by 05/30/2015 as measured by K-Prep. SWP.

Strategy 1:

Title 1 Support and Interventions - Title 1 personnel will function as intervention specialist providing direct RTI instruction and documentation of interventions. A variety of research based interventions will be used.

Category: Continuous Improvement

Activity - Title 1 Intervention and Instructional Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group/individual instruction designed in response to student needs as determined by assessment data and teacher observation. SWP	Other	11/01/2016	10/28/2017	\$0	No Funding Required	A. Fields T. King K. Hearne

Activity - Computer Based Educational Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-CCE will implement the use of the Title 1 purchased, research based Lexia Reading program during the 2016/17 school year for all K-5 students. It will be used with fidelity. Students will also have access to an additional computer lab period at least once weekly. -Dream Box will be used to enhance student achievement. -Weekly lab time will be split 20 minutes for Lexia and 20 minutes for Dream Box.	Academic Support Program	11/01/2016	10/31/2017	\$6000	Title I Part A	S. Meadows A. Fields T. King C. Reed

Activity - Preschool Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To increase the number of students who are Kindergarten ready, CCE will collaborate with the district to offer preschool services. The preschool teacher will participate in the Early Learning Network. Principal will also attend ELLN.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows M. Todd

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Activity - Brigance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All kindergarten students will be given the Brigance screener and data will be used to determine appropriate interventions and services for early primary students.	Academic Support Program	08/01/2016	06/30/2017	\$0	No Funding Required	B. Mullins
Activity - District Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will utilize the district Title I and Title II district resource teachers to provide classroom support.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows District Resource Teachers- Sherri Jones, Missy Payne, A. Faulkner
Activity - Equitable Distribution	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE principal and teachers will work together to match students' needs with assigned classroom teachers. Board policy 03.11 states that "all teachers of core subjects shall be "highly qualified", as defined by state and federal regulation. Board policy 09.13 defines "equal educational opportunity for all". District Program Coordinators emphasize and support schools in the hiring of the most effective and highly qualified teachers in all federal programs. Title I and Special Education teachers are strategically placed to best serve the low socioeconomic and disabled populations in our system. Typically these hires have the greatest amount of training and effective experience in these specific positions.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows B. Mullins
Activity - Kindergarten Transition Camp	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incoming CCE Kindergarteners will participate in a "K Camp" for six weeks. Students will attend special classes, meet teachers, and participate in activities, crafts, and songs. This will help students as they transition into Kindergarten the upcoming year. The preschool teacher, guidance counselor, and FRC director will work in collaboration to make the event successful.	Academic Support Program	11/01/2016	05/31/2017	\$500	Title I Part A	Sarah Crabtree Gary Morton Beth Mullins
Activity - Focus on Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE teachers will use writing techniques provided by district teachers and implement in lessons for all subject areas. Techniques include CU@4 and SPAT. Teachers will also use Four Square Writing Method to supplement all writing instruction across the curriculum. The school will also have a monthly On-Demand Writing Day, where students in all grades will write on the same topic. Once writing pieces are completed, the students will take gallery walks around the building to give other students specific feedback about their writing.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows S. Jones

Strategy 2:

Effective Use of Assessment and Student Data - All certified staff will effectively use all assessment data available to determine student's performance level:, Discovery Benchmark assessments; formative/summative classroom assessments; diagnostic assessments and KPREP performance. SWP

Category: Continuous Improvement

Activity - Utilization of Pre-Assessment Data	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use pre-assessment data to design daily instruction to maximize instructional time and maximize impact on student performance. SWP	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Utilization of Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use formative assessment daily in math and reading to monitor student achievement and understanding of the lesson focus each day. This will be documented in lesson plans. SWP	Direct Instruction	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Utilization of Diagnostic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will use diagnostic assessments and teacher designed assessments to identify students for RTI intervention: Title 1 personnel will work with the identified students and appropriate documentation will be kept by responsible parties.	Other	11/01/2016	10/31/2017	\$0	No Funding Required	A. Fields T. King K. Hearne
Activity - Material Alignment to State Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades K-5 will utilize readworks.org and the Marzano Vocabulary cards as a resource for reading instruction. Teachers in grades 3-5 will use the Common Core Coach books to supplement reading and math instruction.	Other	11/01/2016	10/31/2017	\$1700	Title I Part A	S. Meadows

Strategy 3:

Professional Partnerships - CCE will work to gain a sense of community between students, staff, families and the community.

Category: Continuous Improvement

Activity - Student Services	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue to support students by seeking partnerships with Comprehensive Care and Impact services. SWP	Other	11/01/2016	11/01/2017	\$0	No Funding Required	B. Mullins
Activity - Effective Cross Grade Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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The Lighthouse Team will be charged with making suggestions of how vertical meetings will occur.	Professional Learning	11/01/2016	11/01/2017	\$0	No Funding Required	B. Mullins H. Abney
Activity - Gifted/Talented	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE teachers will collaborate with district G/T teacher to provide differentiated instruction, resources/materials for identified gifted/talented students.	Academic Support Program	11/01/2016	11/01/2017	\$0	No Funding Required	B. Mullins V. Carpenter
Activity - Robotics Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue in a robotics project with 4H Extension Office. A CCE teacher will work with the extension agent to execute the program which will give students the opportunity to create robots using application of math and science skills.	Extra Curricular	11/01/2016	10/31/2017	\$0	Other	M. Richardson
Activity - Extra Curricular Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will implement a variety of clubs for students to participate in including, but not limited to the following: Ecology Club, Art Club, CCSingers, K-Kids, Beta Club, Robotics Club, STLP, Cooking Club, Sewing Club, and a Junior Historical Society Club, as well as a Culture Club.	Extra Curricular	11/01/2016	10/31/2017	\$500	School Council Funds	S. Burgher A. Spencer R. Barker L. Saylor M. Richardson C. Todd S. Denniston S. Terry L. Faulkner P. Johnson B. Mullins
Activity - Increase Parent Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will work to plan a fall and spring parent night for reading and math. The schools' FRC director will also work to plan a Game Night or Movie Night for families.	Parent Involvement	11/01/2016	10/31/2017	\$500	Title I Part A	Suzanne Meadows Gary Morton
Activity - Second Steps	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE guidance counselor will use Second Step curriculum to meet student needs both in and out of classroom.	Behavioral Support Program	11/01/2016	10/01/2017	\$2500	Title I Part A	B. Mullins
Activity - Redesigned Parent Events	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CCE will host a minimum of 2 annual parent nights to promote literacy and math. This will promote parental engagement with students. CCE will work to promote building positive relationships with our families. Review and revise the parent involvement learning compact and parental involvement policy with SBDM. The school will also host one parent night per grade level throughout the school year. Parents will be able to learn more about what their children are doing in class, as well as discuss concerns.	Parent Involvement	11/01/2016	10/31/2017	\$2000	Title I Part A	S. Rankin B. Epperson L. Lutes L. Saylor S. Meadows G. Morton
Activity - Effective Communication Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue to utilize digital resources to communicate with parents. Teachers will update web pages at least once monthly. Teachers will also make a minimum of four positive phone calls home monthly.	Parent Involvement	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows
Activity - Effective PLC Structure	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLCs will occur no fewer than twice weekly. The focus will be on student achievement, planning for instruction and effective assessments. According to the TELL survey data, teachers feel that they are given adequate collaboration time for planning. All PLCs will have prepared agendas submitted to the principal in writing, in advance. Title 1 personnel will assume leadership for the PLC unless a grade wants to elect its own lead teacher who will then assume responsibility for agendas, appointing a teacher to record minutes and record attendance. Principal will attend Wednesday PLC's to discuss students as identified in the RTI process. At grade level PLC's, the testing blueprint will be discussed and passed out to all grade levels.	Professional Learning	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows A. Fields T. King K. Hearne
Activity - Increase Parental Involvement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will work to increase parental involvement by offering a school-wide Parent Involvement Day in November, where all families are encouraged to visit the school and classrooms. Parents will also be encouraged to sign up as volunteers and/or join PTA.	Academic Support Program, Community Engagement	11/01/2016	11/30/2016	\$400	Title I Schoolwide	S. Meadows G. Morton B. Mullins M. Todd
Activity - Safe School=Successful School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will work to promote being a safe school. The school will seek out bullying prevention programs to offer students. Teachers and staff will continue to implement PBIS, a positive approach to behavior management. Fifth grade will begin a weekly school store to reward those who have excelled with good behavior throughout the week.	Academic Support Program, Behavioral Support Program	11/01/2016	05/30/2017	\$500	No Funding Required	S. Meadows B. Mullins G. Morton M. Richardson B. Ansell H. Conner

Strategy 4:

Focus on Students with Disabilities - The number of novice Special Education students will be reduced by more individualized instructional strategies and more accurate assessment of missing skills/processes. SWP

Category: Continuous Improvement

Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will ensure that all grade levels, K-5, have collaborative planning time with special education teachers in order to implement the co-teaching model effectively. The administrator will also use walkthroughs to effectively observe co-teaching in the classroom, as well as gauge fidelity of implementation, student engagement, and student achievement.	Other	11/01/2016	10/31/2017	\$322080	Title I Part A	K. Hearne C. Todd S. Denniston M. Patton C. Hampton S. Meadows B. Mullins

Strategy 5:

K-3 Program - Interventions will be used by K-3 teachers.

Category: Continuous Improvement

Activity - K-3 RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE K-3 teachers will utilize assessment data including but not limited to Discovery Benchmarks, Star Reading and Math, formative assessments to make early identifications of students not meeting the academic standards. Small groups and research based interventions from the Hawthorne Manual will be used to address academic deficits.	Academic Support Program	11/01/2016	10/31/2017	\$0	No Funding Required	S. Meadows K. Hearne

Activity - K-3 RTI for Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE K-3 teachers will utilize behavioral data including but not limited to behavioral observations, interval recording, etc. in identifying students with behavioral problems that impede their learning or the learning of others. Small groups and research based interventions from the Hawthorne Manual will be used to address the concerns.	Behavioral Support Program	11/01/2016	11/01/2017	\$0	No Funding Required	S. Meadows K. Hearne

Goal 3: KBE Goal Novice Reduction: Schools are expected to reduce novice by 50% by 2020 in reading and math.

Measurable Objective 1:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2015-2016 in Reading by 06/30/2016 as measured by K-PREP data on school report card.

Strategy 1:

Focus on Novice Reduction School-wide - All staff members will work to reduce the overall novice rate school-wide, and this will be evidenced throughout the year on Discovery Education benchmark assessments, as well as the culminating assessment, KPREP.

Category: Continuous Improvement

Activity - Data Analysis for Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers identify red flags within the data. Students are listed by performance level and are identified by instruction they receive, including special education services, Title I, or Rtl. Teachers continuously reflect on their own teaching practices and list strategies that worked or may need to be revised.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows T.King A. Fields K. Hearne C. Hampton M. Patton C. Todd J. Kincaid

Activity - Lighthouse Team	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This leadership team places an intentional focus on the culture and climate of our school community. An action plan was created to involve students, staff, and families in embracing a safe school community with an intent to improve academic performance. The team will meet 1-2 times monthly.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows B. Mullins R. Rose S. Creech C. Nolan L. Saylor T. King H. Abney G. Morton

Activity - Writing Plan for Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All CCE teachers will incorporate the Four Square Writing Method into writing instruction as revealed by student need and analysis of work.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows

Activity - Focus on Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will be expected to plan and prepare lessons and activities that require higher-order thinking from students and quality instruction from teachers. Principal will monitor rigor through evaluation of lesson plans, classroom walkthroughs, and observation. The Framework for Teaching will be used to observe and provide feedback to teaching performance.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows

Activity - Focus on Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Teachers will provide direct instruction in vocabulary. Teachers will have access to Marzano's Six Steps for Vocabulary Instruction and Vocabulary Games for the Classroom, also by Marzano. Teachers will discuss direct vocabulary instruction in lesson plans weekly.	Academic Support Program	11/01/2015	10/31/2016	\$50	School Council Funds	S. Meadows
Activity - Culturally Responsive Climate	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will continue to offer a student-centered approach to teaching. Students' unique cultural strengths will be identified as teachers learn about students' lives outside of school. Communication will take place frequently, even including the use of home visits. Students' strengths will be nurtured to promote achievement. Teachers will embed this in daily instruction.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows
Activity - Family Reading Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will host a Family Reading Night in the spring to celebrate reading with families. Students will be able to showcase their reading abilities with families, as well as participate in various activities offered throughout the school.	Academic Support Program, Community Engagement	11/01/2015	10/31/2016	\$500	Title I Schoolwide	S. Meadows B. Mullins G. Morton M. Todd
Activity - Attendance Monitoring and Documentation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals will utilize the PLP contact log to document contact data regarding attendance. They will have conversations with students who have missed 4 or more days unexcused.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows
Activity - School and District Novice Reduction Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Both the district and school have developed novice reduction plans. Throughout the year, and at least once each grading period, the district leadership team will examine data to determine if the school is targeting instruction and novice reduction. Each meeting, the data will be analyzed and a new plan will be formed to increase student achievement.	Academic Support Program, Direct Instruction	11/01/2016	05/31/2017	\$0	No Funding Required	S. Meadows B. Mullins L. Stidham M. Tate M. Todd D. Rose J. Kincaid

Measurable Objective 2:

A 10% decrease of Economically Disadvantaged and Students with Disabilities students will increase student growth for 2015-2016 in Mathematics by 06/30/2016 as measured by K-PREP data on school report card.

Strategy 1:

Novice Reduction Plan for Mathematics - All staff members will work to reduce the overall novice rate school-wide, and this will be evidenced throughout the year on Discovery Education benchmark assessments, as well as the culminating assessment, KPREP.

Category: Continuous Improvement

Activity - District Resource Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will utilize the district Title I and Title II district resource teachers to provide classroom support.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows M. Payne

Activity - CASL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
CCE will revisit CASL to become more assessment literate. The principal will be trained as an administrator in effectively using CASL.	Academic Support Program	11/05/2015	05/31/2017	\$0	No Funding Required	S. Meadows

Activity - Data Analysis for Novice Reduction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers identify red flags within the data. Students are listed by performance level and are identified by instruction they receive, including special education services, Title I, or Rtl. Teachers continuously reflect on their own teaching practices and list strategies that worked or may need to be revised.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows T. King A. Fields S. Bush C. Hampton M. Patton K. Hearne C. Todd

Activity - Focus on Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers will be expected to plan and prepare lesson and activities that require higher-order thinking from students and quality instruction from teachers. Principal will monitor rigor through evaluation of lesson plans, classroom walkthroughs, and observation. The Framework for Teaching will be used to observe and provide feedback to teaching performance.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows

Activity - Focus on Vocabulary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide direct instruction in vocabulary. Teachers will have access to Marzano's Six Steps for Vocabulary Instruction and Vocabulary Games for the Classroom, also by Marzano. Teachers will discuss direct vocabulary instruction in lesson plans.	Academic Support Program	11/01/2015	10/31/2016	\$0	No Funding Required	S. Meadows

Activity - Family Math Night	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

CSIP 2016-2017

Clay City Elementary School

CCE will host a Family Math Night in the spring to bring families and the school together to celebrate math and math literacy. Students will showcase their abilities in math with families.	Academic Support Program, Community Engagement	11/01/2015	10/31/2016	\$500	Title I Schoolwide	S. Meadows B. Mullins G. Morton M. Todd
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